



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education provided by The Endeavour Co Operative Academy, whilst the majority of pupils are working from home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We have adapted the curriculum in school, as most groups are 2 or more classes merged together. While at home pupils will be following an adapted curriculum too.
- There is no pressure on your child to participate in remote learning. We are clear that many pupils struggle to take school matters home with them, so we do not want any pupil to be forced to complete work.
- We also want our pupils to experience many different activities, so exercising & going out for a walk will be wonderful ideas for your child to participate in.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Teachers & LSAs are in school on a rota. They may invite your child to participate in lessons that are taking place in school via google hangouts, or they may have a lesson for all pupils who are at home. We have not specified a time allocation for lessons nor hours per day. If your child can access some school work, this is most helpful. But, by participating in household tasks, for example baking, gardening or shopping these will be good experiences.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils can access remote learning by joining google classrooms, participating in google hangouts meetings, accessing online packages or by completing work provided in work packs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Working with parents to find an appropriate method of working with the pupils, so that they are able to participate in learning activities.

Some pupils may be provided with chromebooks via a Gov.UK scheme.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Work packs sent home

Google hangouts, by which pupils can participate in live lessons with their teacher & classmates

Google classrooms, by which pupils can complete work set by their teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is no expectation that your child has to participate & complete all work provided. Many of our pupils separate school & home, being reluctant to mix these 2 aspects of their lives. If your child will participate in learning activities, this is great news.

We will communicate with parents/carers weekly if your child is working from home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will communicate with parents/carers weekly, but parents can always contact us via phone at the school office, via email to the class teacher or to the safeguarding.eca@kcat.co.uk address

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will regularly assess the work submitted by pupils, as well as using online activities which provide instant feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that all our pupils have special educational needs and disabilities (SEND). We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will communicate with pupils & set up google hangouts meetings with friends if this works to encourage positive participation in school activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be no difference in the provision of work for those pupils self-isolating. The methods covered above will be used.